

April 22, 2020

Dear MALDT Selection Committee.

It is with a great deal of enthusiasm that I offer this nomination letter on behalf of Sarah Choate and Libbey Jones for the specialized cohort commencing this summer. Though I am temporarily acting in the capacity of interim superintendent for Williamston Schools, my usual assignment is as principal of Explorer Elementary School where Sarah and Libbey serve as third grade teachers.

Although both women are first year teachers, the quality of their work well exceeds that of a novice teacher. Sarah and Libbey joined a dynamic team of educators that meet regularly to plan for and reflect upon their instruction. Something that has struck me as I have observed them this year is the active nature of their participation in grade level meetings. Although they team with highly skilled veteran teachers, they have not hesitated to provide meaningful input to group discussions. They offer fresh perspectives, while keeping their work grounded in evidence based practice along with engaging and effective strategies to support the wide range of learners in their classrooms.

In addition to exhibiting strong teamwork with their grade level, Sarah and Libbey have an especially great collaboration with one another. It is typical for them to connect multiple times throughout the day, whether during lunch, planning time or before and after school. To me, they are ideal candidates for the partnership approach of this cohort, as they consistently demonstrate the effectiveness of their closely connected work with and support of one another.

As a building and district leader, I am absolutely delighted at the thought of Sarah and Libbey deepening their knowledge and skill through participation in your program. I have no doubt that they will be effective teacher leaders, willing and able to assist us in implementing new ways of supporting learning through both face to face and remote modes of instruction. Please do not hesitate to contact me if I can offer any additional insights regarding my highest recommendation for their inclusion in the MALDT continuity of learning cohort.

Sincerely,

Kelly Campbell

Interim Superintendent

Williamston Community Schools

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